

# ADA PINPOINT TOPIC PACKS

- (1) Recognising graphs (8 Qns)
- (2) Recognising cubic and quadratic graphs (1 Qns)
- (3) Transformations of Functions (8 Qns)
- (4) Transformations and Sketching (0 Qns)
- (5) Transformations Harder (0 Qns)
- (6) Reflecting and Translating Functions (3 Qns)

50\_to\_100\_Percent\_Pinpoint\_AI\_Pack

Time Allocation = 34mins , Max = 30 Marks

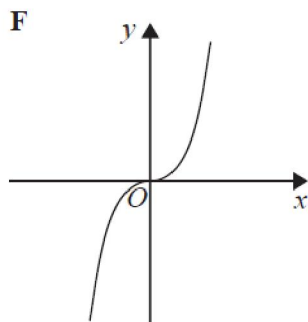
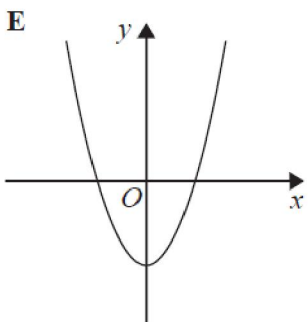
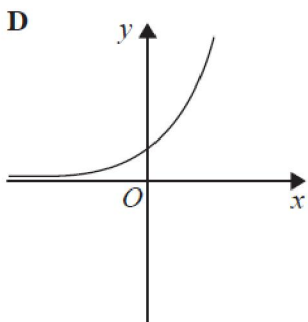
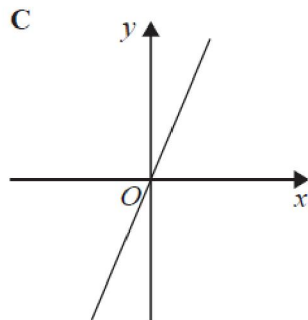
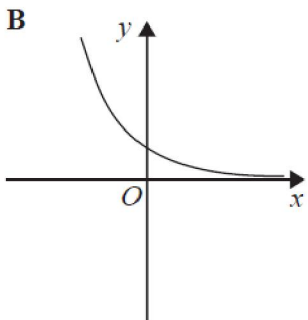
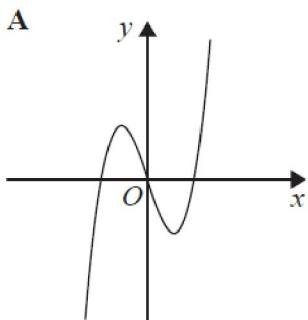
## Calculated Grade Boundaries:

Grade	Marks
5-	2
5	4
5+	6
6-	8
6	10
6+	12
7-	14
7	16
7+	18
8-	20
8	22
8+	24
9-	26
9	28

9+	30
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Question 1 (AO1): 43% of students got this right (2 marks)

9 Here are six graphs.



Write down the letter of the graph that could have the equation

(i)  $y = 3^x$

.....

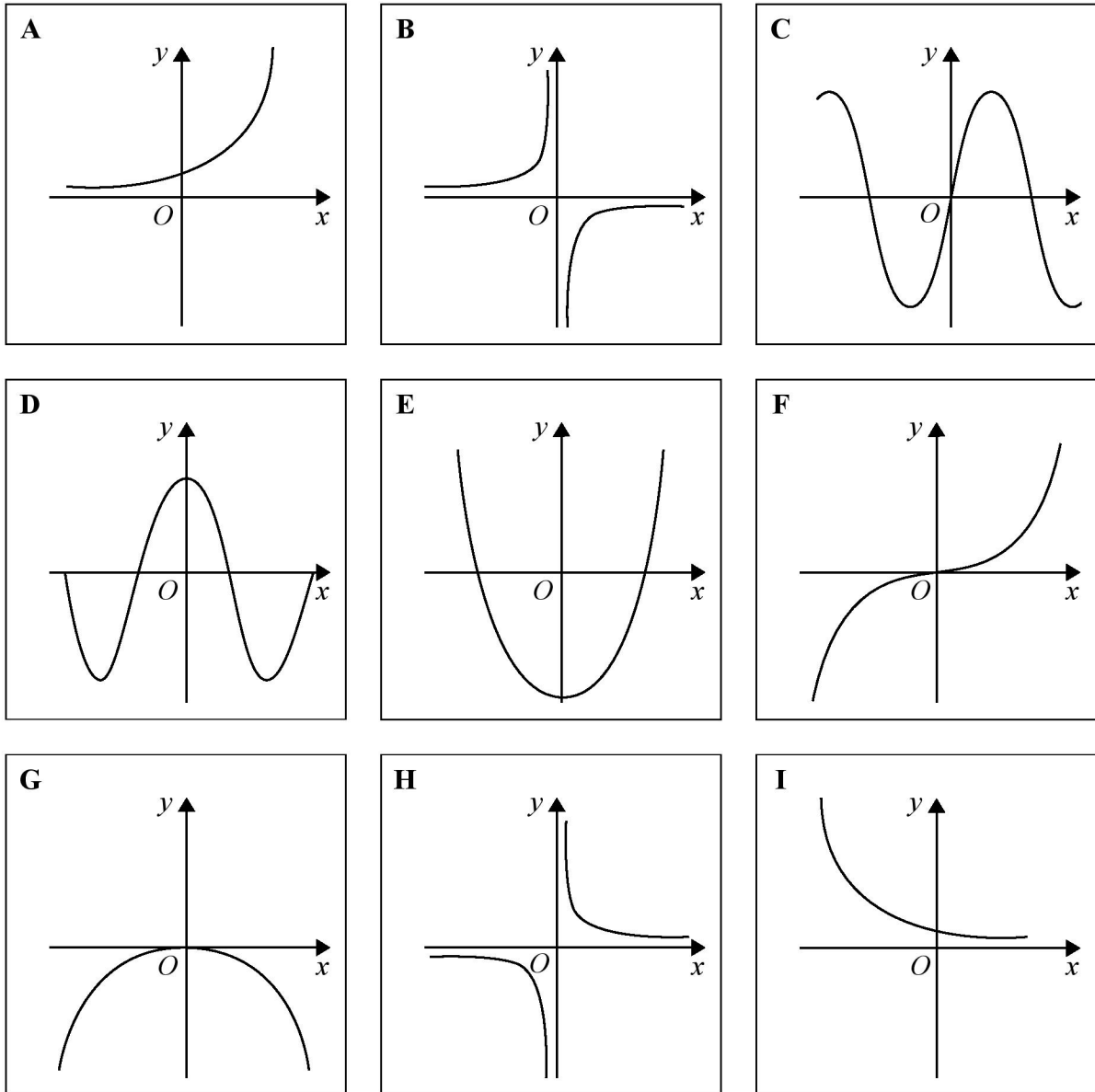
(ii)  $y = x^2 - 4$

.....

**(Total for Question 9 is 2 marks)**

## Question 2 (AO1): 37% of students got this right (3 marks)

14 Here are some graphs.



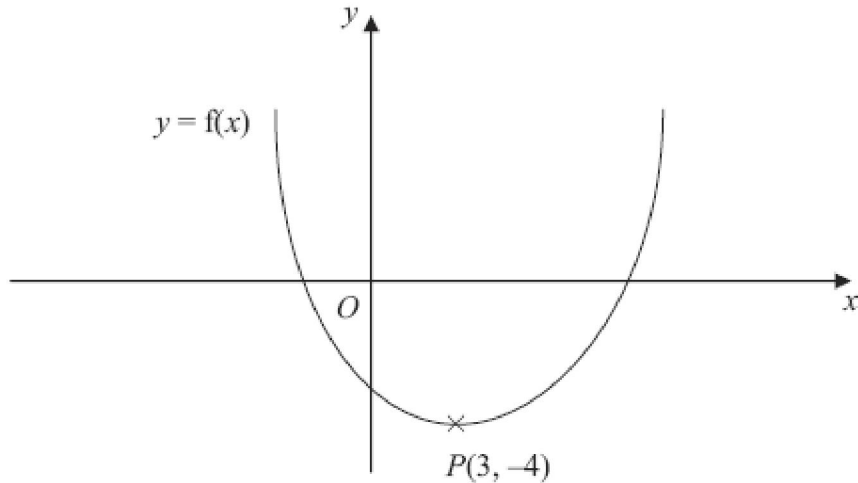
In the table below, match each equation with the letter of its graph.

Equation	Graph
$y = \sin x$	
$y = x^3 + 4x$	
$y = 2^x$	
$y = \frac{4}{x}$	

(Total for Question 14 is 3 marks)

## Question 3 (AO1): (No Calc) 33% of students got this right (4 marks)

17. This is a sketch of the curve with the equation  $y = f(x)$ .  
The only minimum point of the curve is at  $P(3, -4)$ .



- (a) Write down the coordinates of the minimum point of the curve with the equation  $y = f(x - 2)$ .

(..... , .....)

(2)

- (b) Write down the coordinates of the minimum point of the curve with the equation  $y = f(x + 5) + 6$

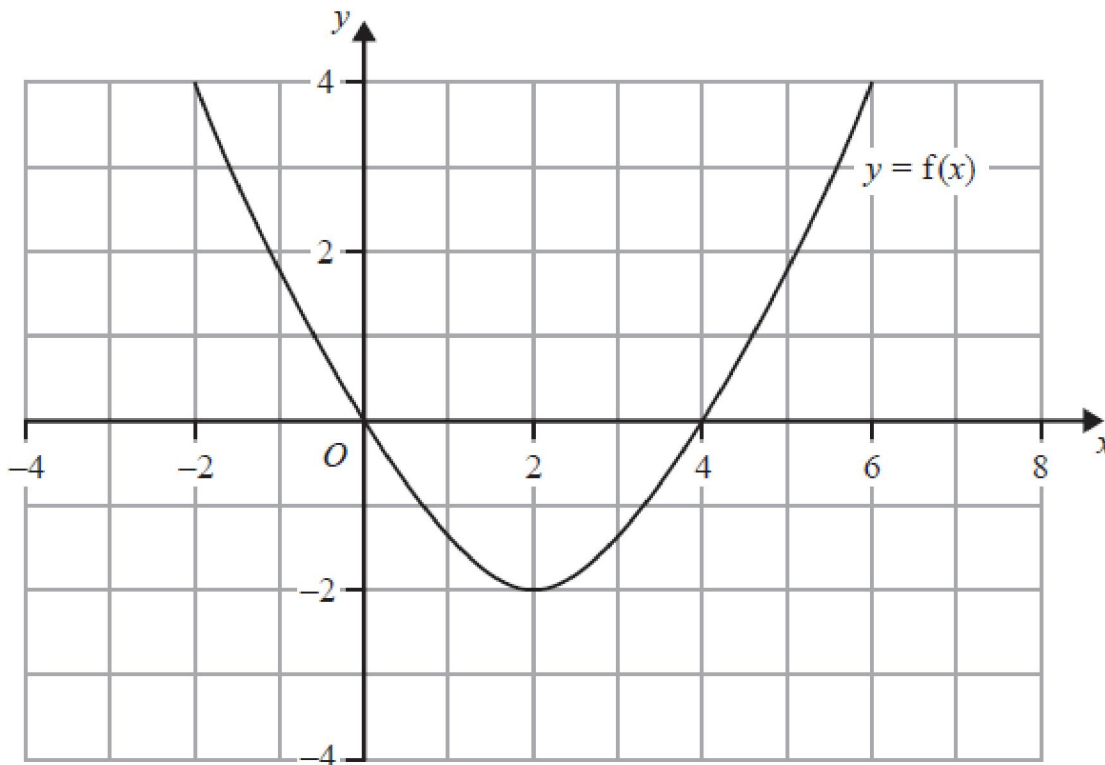
(..... , .....)

(2)

**(Total 4 marks)**

Question 4 (AO1): 33% of students got this right (4 marks)

18. The diagram shows part of the curve with equation  $y = f(x)$ .



(a) (i) Write down the coordinates of the points where the graph of  $y = f(x - 2)$  crosses the  $x$ -axis.

( ..... , ..... ) and ( ..... , ..... )

(ii) Write down the coordinates of the point where the graph of  $y = f(x - 2)$  crosses the  $y$ -axis.

( ..... , ..... )

(2)

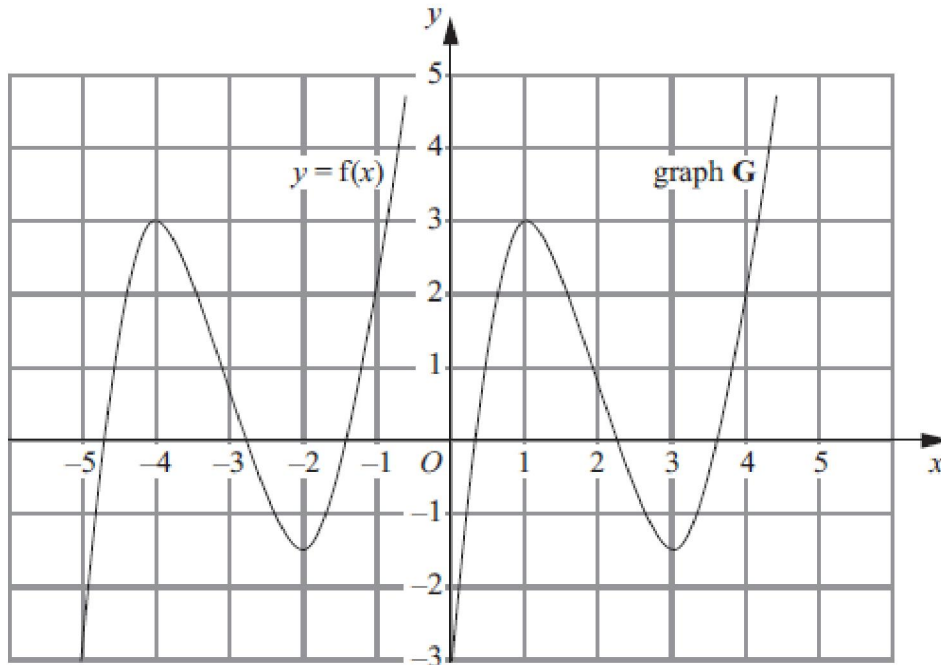
(b) On the diagram above, sketch the graph of  $y = f(x) + 2$

(2)

(Total 4 marks)

Question 5 (AO1): 26% of students got this right (3 marks)

17. The graph of  $y = f(x)$  is shown on the grid.



The graph **G** is a translation of the graph of  $y = f(x)$ .

(a) Write down, in terms of  $f$ , the equation of graph **G**.

$y = \dots\dots\dots$  (1)

The graph of  $y = f(x)$  has a maximum point at  $(-4, 3)$ .

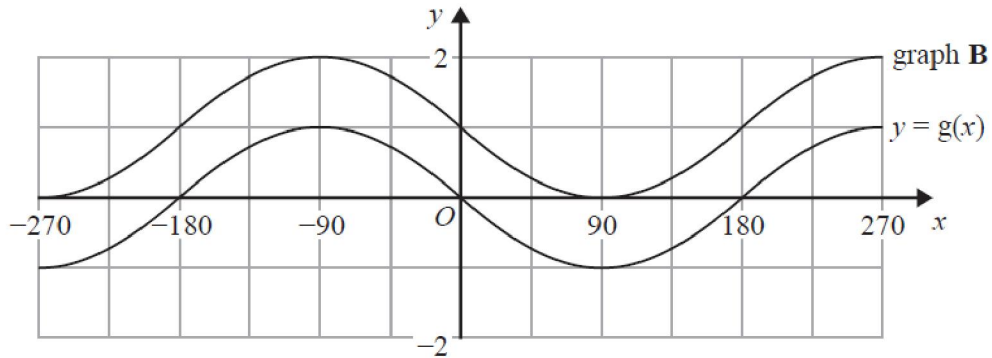
(b) Write down the coordinates of the maximum point of the graph of  $y = f(-x)$ .

$(\dots\dots\dots, \dots\dots\dots)$  (2)

**(Total 3 marks)**

Question 6 (AO3): (No Calc) 23% of students got this right (1 marks)

22 b The graph of  $y = g(x)$  is shown on the grid.



Graph **B** is a translation of  $y = g(x)$ .

(b) Write down the equation of graph **B**.

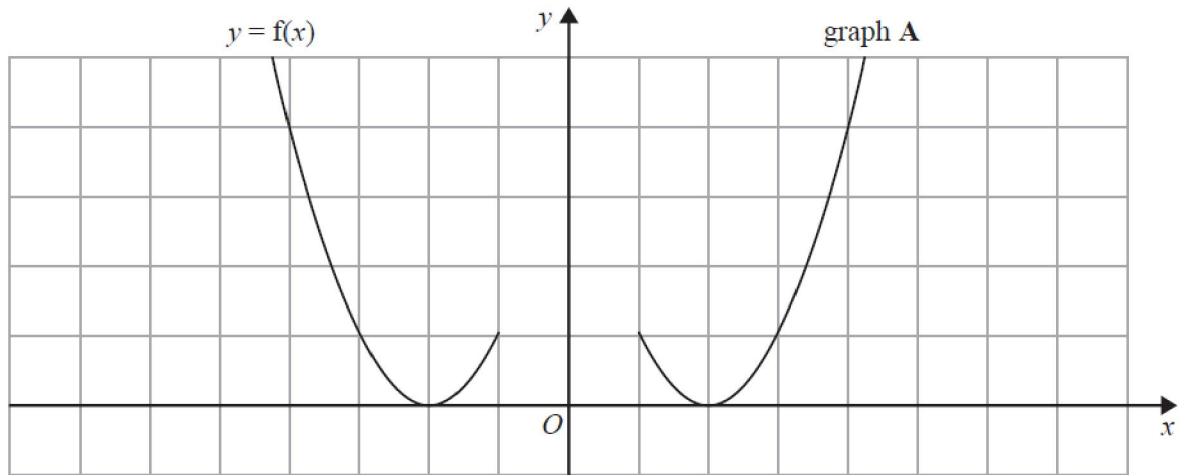
.....

(1)



Question 7 (AO3): (No Calc) 20% of students got this right (1 marks)

22 a The graph of  $y = f(x)$  is shown on the grid.



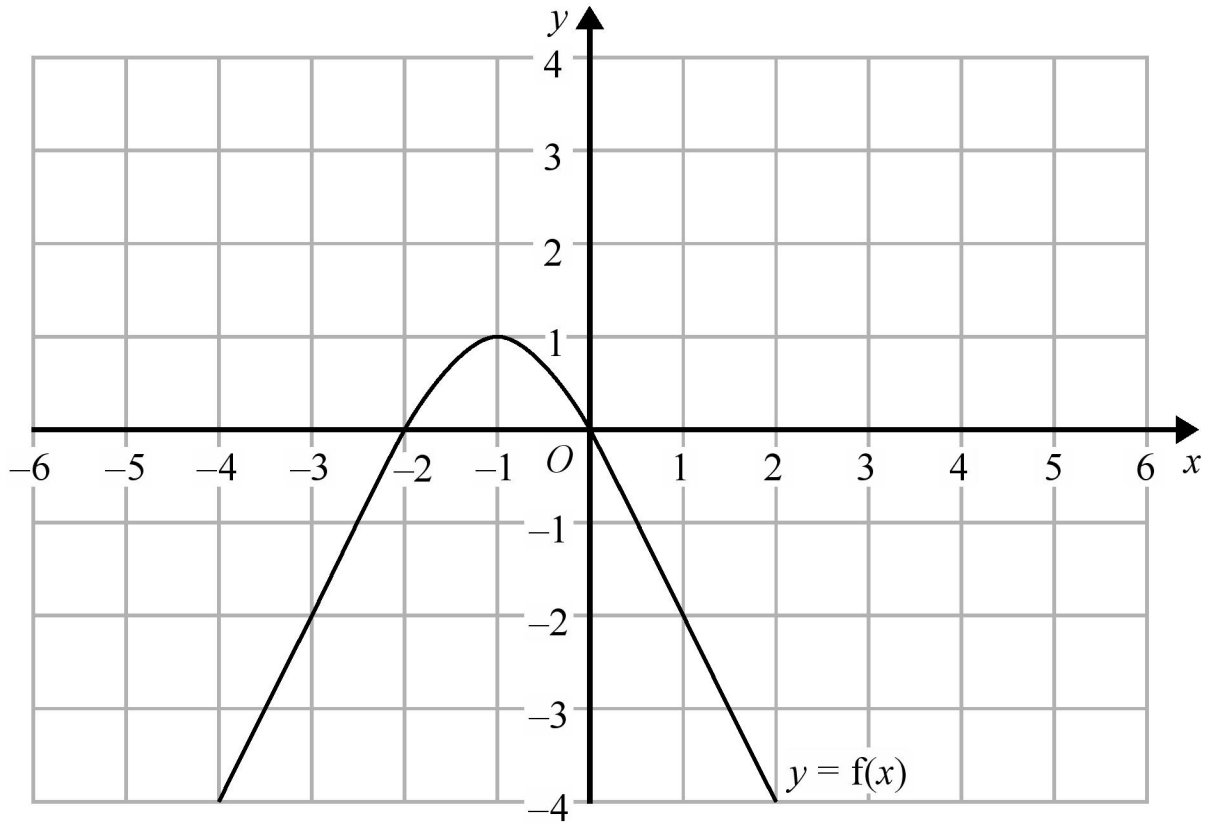
Graph A is a reflection of the graph of  $y = f(x)$ .

(a) Write down the equation of graph A.

.....  
(1)

## Question 8 (AO1): (No Calc) 19% of students got this right (1 marks)

18 The graph of  $y = f(x)$  is shown on the grid.



(a) On the grid, sketch the graph of  $y = f(x - 1)$

Question 9 (AO1): (No Calc) 13% of students got this right (1 marks)

- 18** The graph of  $y = f(x)$  has a turning point at the point  $(-1, 1)$
- (b) Write down the coordinates of the turning point of the graph of  $y = f(-x) + 2$

Question 10 (AO2): (No Calc) 10% of students got this right (4 marks)

- 21** Sketch the graph of  $f(x) = -x^2 - 3x + 5$ , showing the coordinates of the turning point and the coordinates of any intercepts with the coordinate axes.

**(Total 4 mark)**

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Question 11 (AO3): 10% of students got this right (3 marks)

20 The equation of circle **C** is  $x^2 + y^2 = 16$

The circle **C** is translated by the vector  $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$  to give circle **B**.

(b) Draw a sketch of circle **B**.

Label with coordinates

the centre of circle **B**

and any points of intersection with the  $x$ -axis.

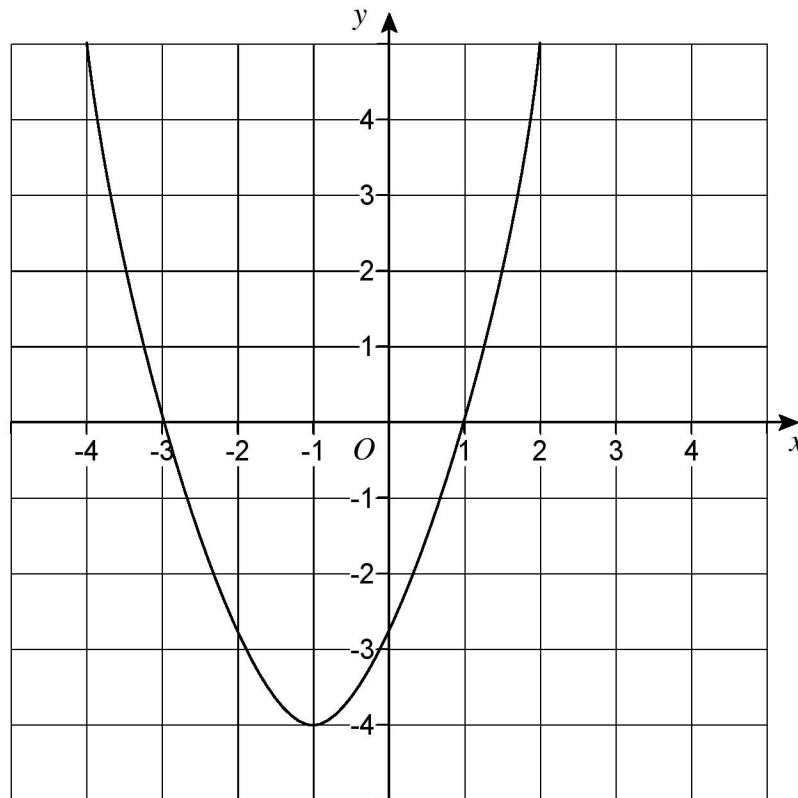
(3)

(Total for Question 20 is 4 marks)

## Question 12 (AO1): 5% of students got this right (3 marks)

24 (a) Here is the graph of  $y = f(x)$

The graph has a turning point at  $(-1, -4)$



On the grid, draw the graph of  $y = f(x - 2)$

[1 mark]

24 (b) The graph of  $y = -3x^2 + 4x - 5$  is reflected in the  $y$ -axis.

Work out the equation of the reflected graph.

Give your answer in its simplest form.

[2 marks]

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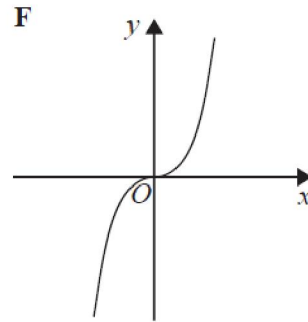
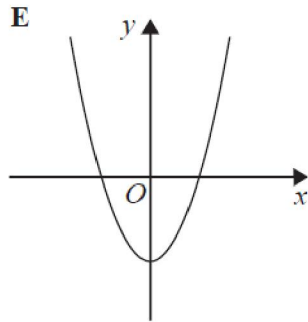
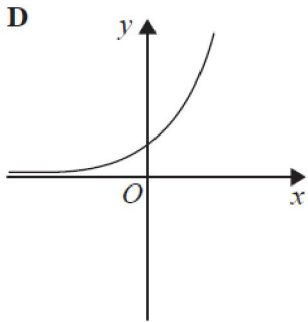
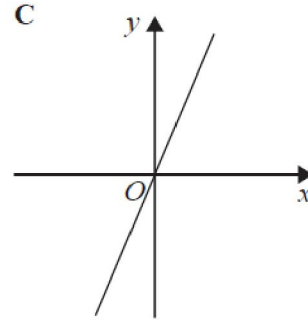
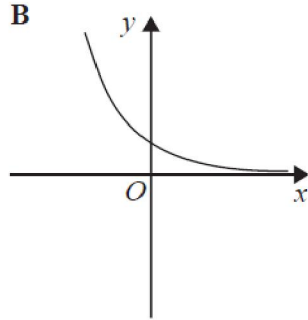
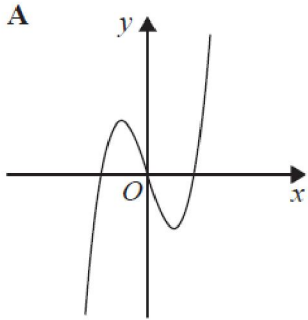


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Answer \_\_\_\_\_

# Answers to Qn 1 (AO1): 43% of students got this right

9 Here are six graphs.



Write down the letter of the graph that could have the equation

(i)  $y = 3^x$

**D**

.....

(ii)  $y = x^2 - 4$

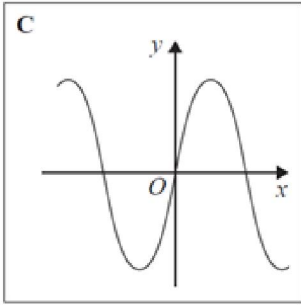
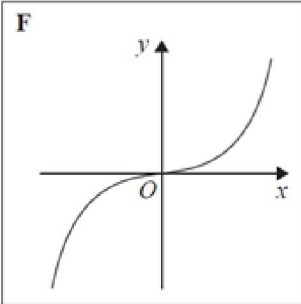
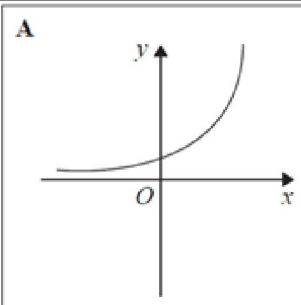
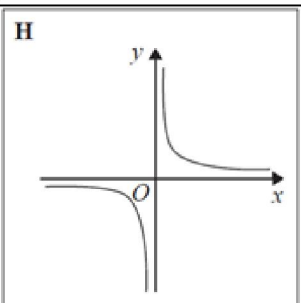
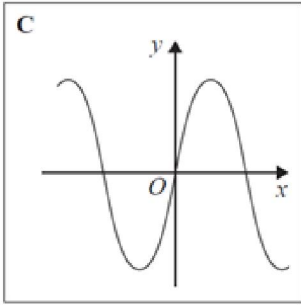
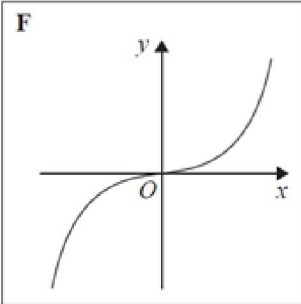
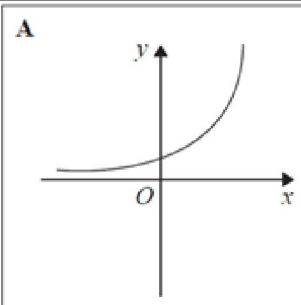
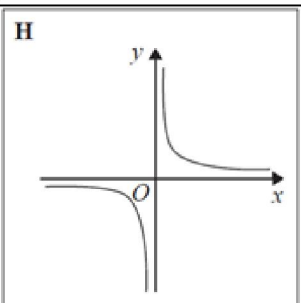
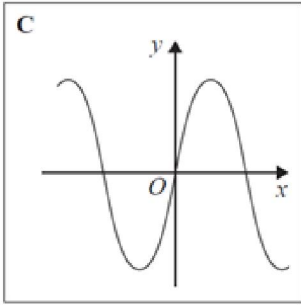
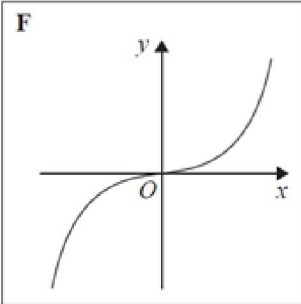
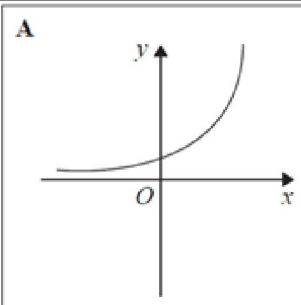
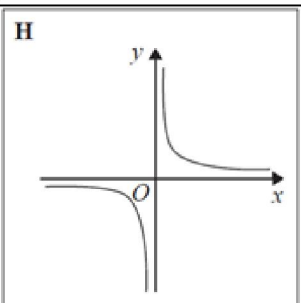
**E**

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**(Total for Question 9 is 2 marks)**

## Answers to Qn 2 (AO1): 37% of students got this right

## Question 14 (Total 3 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes										
	C, F, A, H <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Equation</th> <th style="width: 50%;">Graph</th> </tr> </thead> <tbody> <tr> <td><math>y = \sin x</math></td> <td style="text-align: center;"> <b>C</b>   </td> </tr> <tr> <td><math>y = x^3 + 4x</math></td> <td style="text-align: center;"> <b>F</b>   </td> </tr> <tr> <td><math>y = 2^x</math></td> <td style="text-align: center;"> <b>A</b>   </td> </tr> <tr> <td><math>y = \frac{4}{x}</math></td> <td style="text-align: center;"> <b>H</b>   </td> </tr> </tbody> </table>	Equation	Graph	$y = \sin x$	<b>C</b> 	$y = x^3 + 4x$	<b>F</b> 	$y = 2^x$	<b>A</b> 	$y = \frac{4}{x}$	<b>H</b> 	B3	This mark is given for a fully correct table (Two marks are given for two or three correct, one mark is given for one correct)
Equation	Graph												
$y = \sin x$	<b>C</b> 												
$y = x^3 + 4x$	<b>F</b> 												
$y = 2^x$	<b>A</b> 												
$y = \frac{4}{x}$	<b>H</b> 												



# Answers to Qn 3 (AO1): (No Calc) 33% of students got this right

17.	(a)		(5,-4)	2	B2 for (5,-4) (B1 for $(a,-4)$ or $(5,b)$ where $a \neq 5$ or $3$ and $b \neq -4$ ).
	(b)		(-2,2)	2	B2 for (-2,2) (B1 for $(a,2)$ or $(-2,b)$ where $a \neq -2$ and $b \neq 2$ ).

# Answers to Qn 4 (AO1): 33% of students got this right

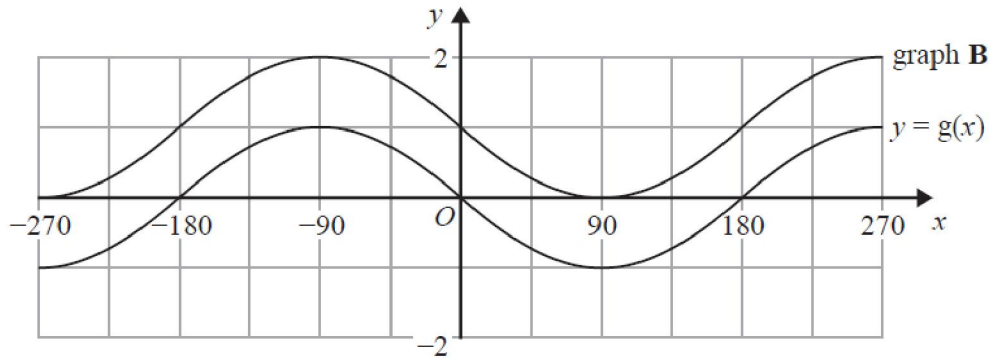
<b>18.</b>	(a)		(2, 0) and (6, 0)	2	B1 for (2, 0) and (6, 0)
	(i)(ii)		(0, 4)		B1 for (0, 4)
	(b)		Drawn curve	2	M1 for a translation in the positive y-direction A1 for curve passing through (2, 0), (0, 2) and (4, 2)

## Answers to Qn 5 (AO1): 26% of students got this right

Question	Working	Answer	Mark	Notes
17	(a)	$y = f(x - 5)$	1	B1 cao
	(b)	(4, 3)	2	B2 cao (B1 for one coord. correct (in correct position) or (3,4).)

# Answers to Qn 6 (AO3): (No Calc) 23% of students got this right

22 b The graph of  $y = g(x)$  is shown on the grid.



Graph **B** is a translation of  $y = g(x)$ .

(b) Write down the equation of graph **B**.

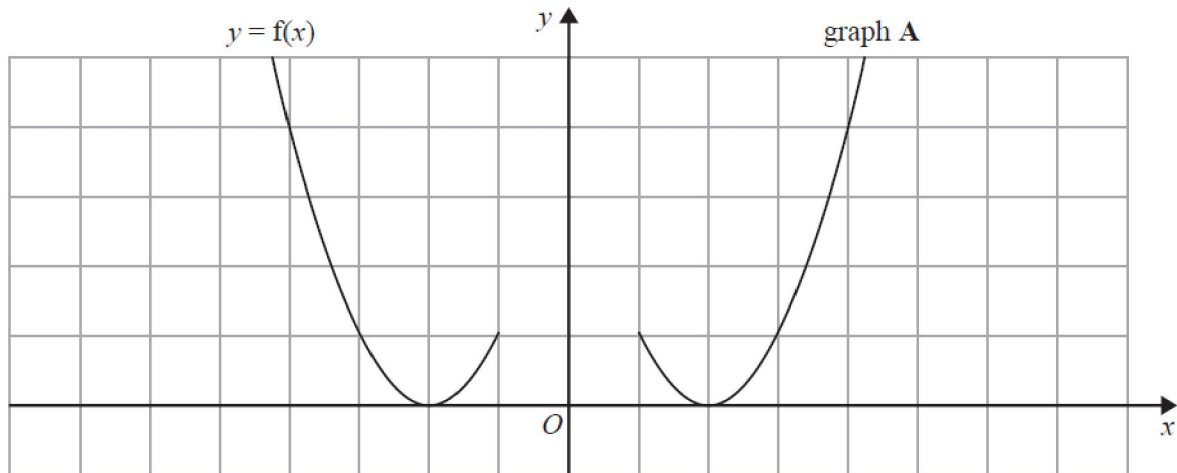
**Vertical translation:  $y = g(x) + 1$**

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**(1)**

# Answers to Qn 7 (AO3): (No Calc) 20% of students got this right

22 a The graph of  $y = f(x)$  is shown on the grid.



Graph A is a reflection of the graph of  $y = f(x)$ .

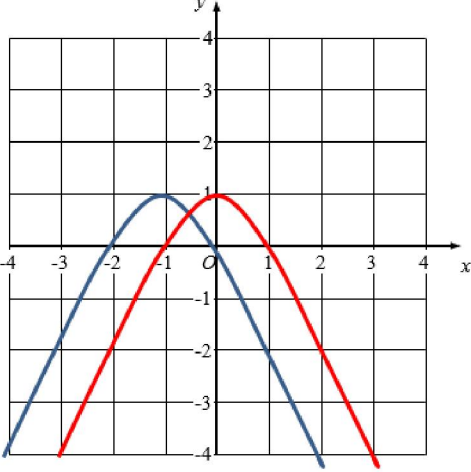
(a) Write down the equation of graph A.

**Reflection in  $y$ -axis:  $y = f(-x)$**

.....

**(1)**

## Answers to Qn 8 (AO1): (No Calc) 19% of students got this right

Question	Working	Answer	Mark	Notes
18 (a)	<p data-bbox="507 521 655 555" style="text-align: center;">Translation</p> 		B1	for graph translated 1 unit in the positive $x$ -direction

# Answers to Qn 9 (AO1): (No Calc) 13% of students got this right

Question	Working	Answer	Mark	Notes
18 (b)		(1, 3)	B1	cao

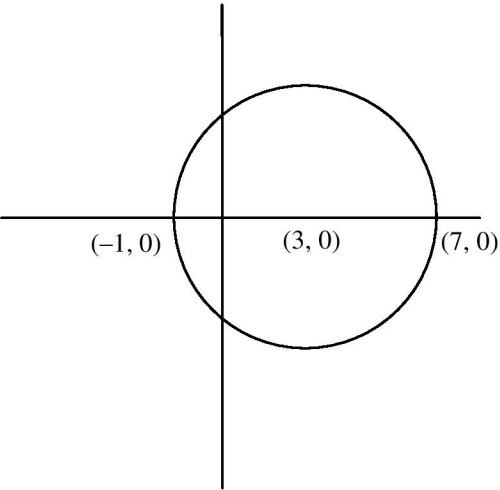
## Answers to Qn 10 (AO2): (No Calc) 10% of students got this right

21.				4	<p>M1 for <math>-((x + 1.5)^2 - (1.5)^2 - 5)</math> or attempt to find points to plot - must have at least 3 correct points evaluated or correct method to find <math>x</math> axis intercepts</p> <p>A1 for <math>-((x + 1.5)^2 - 7.25)</math> or parabola with maximum marked at <math>(-1.5, 7.25)</math> or <math>\frac{3 \pm \sqrt{29}}{2}</math></p> <p>C1 for parabola drawn with maximum in 2nd quadrant or <math>y</math> intercept <math>(0, 5)</math> or with <math>x</math> axis intercepts at <math>\left(\frac{3 \pm \sqrt{29}}{2}, 0\right)</math></p> <p>C1 for parabola drawn with maximum <math>(-1.5, 7.25)</math> and <math>y</math> intercept <math>(0, 5)</math> and <math>x</math> axis intercepts at <math>\left(\frac{3 \pm \sqrt{29}}{2}, 0\right)</math></p>
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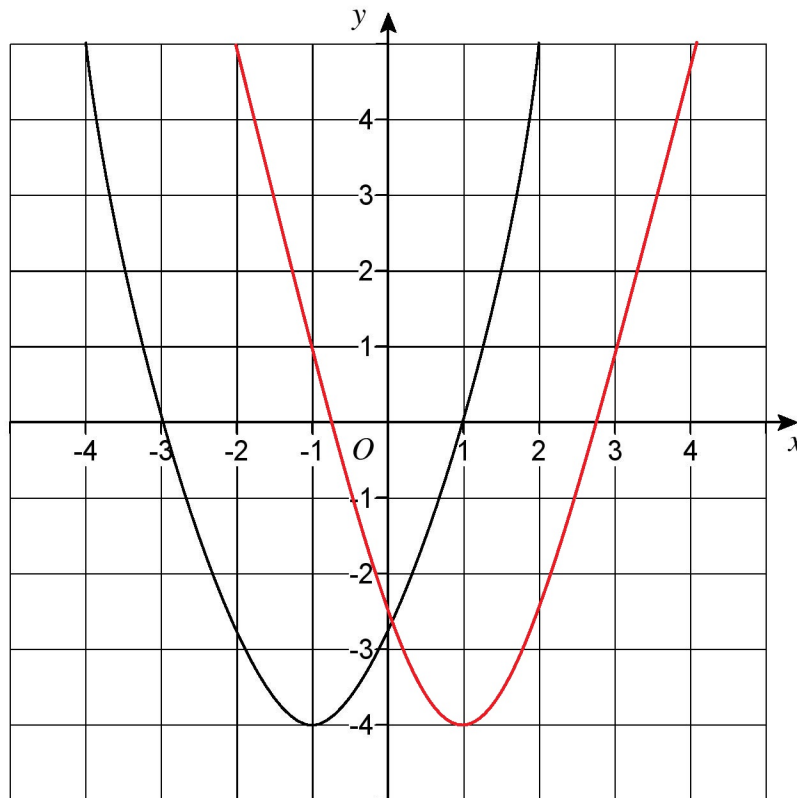
## Answers to Qn 11 (AO3): 10% of students got this right

## Question 20 (Total 4 marks)

Part	Working or answer an examiner might expect to see	Mark	Notes
(b)		M1	This mark is given for any one of a circle with radius 4, centre (3, 0) or points (-1, 0) and (7, 0) labelled
		M1	This mark is given for any further element of a circle with radius 4, centre (3, 0) or points (-1, 0) and (7, 0) labelled
		A1	This mark is given for a fully correct sketch only: a circle with radius 4 and centre (3, 0) and with the points (-1, 0) and (7, 0) labelled

## Answers to Qn 12 (AO1): 5% of students got this right

- 24 (a) Here is the graph of  $y = f(x)$   
The graph has a turning point at  $(-1, -4)$



On the grid, draw the graph of  $y = f(x - 2)$

[1 mark]

- 24 (b) The graph of  $y = -3x^2 + 4x - 5$  is reflected in the  $y$ -axis.

Work out the equation of the reflected graph.

Give your answer in its simplest form.

[2 marks]

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Answer            $y = -3x^2 - 4x - 5$